



St. Dunstan's Pre-School Kindergarten Inc.

Our preschool program.

We would like to share with you how our educational program operates at the preschool.

A quality program addresses the learning of the children within a planning cycle which has the following stages: observing and collecting information, analysing, planning, implementing, reflecting/evaluating.

This is a summary of our planning cycle in which every child's learning is documented and reflected upon in order to provide opportunities for them to achieve their best learning potential in preparation for school and life.

Observing and collecting information.

Information about the children's daily learning is collected via jottings, learning stories and other documentation strategies.

The learning stories and group time documentation are a reflection of both individual and group learning.

Every child's being and belonging sheet assists us with documenting the children's interests, strengths, relationships and family goals.

Further information regarding "Belonging and Being" can be found in the link below:

<https://www.dese.gov.au/download/777/belonging-being-becoming-early-years-learning-framework-australia-information-families/18163/document/pdf>

Analysing.

Planning/ programming whole team meetings are scheduled, weekly. Monday 3.15 to 4pm for the 2 day program and Tuesday 3.15 to 4pm for the 3 day group.

The analysis of learning at the team programming meetings is linked to the Early Years Learning Framework (EYLF), theory and our preschool philosophy. The learning stories reflect the “what”, “why” and “how” children are learning.

Further information on our EYLF underlying framework can be found using the link below.

https://www.acecqa.gov.au/sites/default/files/2018-02/belonging_being_and_becoming_the_early_years_learning_framework_for_australia.pdf

Planning.

All staff members have allocated planning and reflection time during the week.

The group planning is guided by the children’s interests, strengths and abilities. This is documented in the children’s individual goal sheet and the group tracking sheet, ensuring that all children are included.

Implementation.

How we implement our program is guided by our preschool philosophy with the children having opportunities for “voice, choice and time to explore”

Our program provision format (located near the kitchen bench) indicates all our planned experiences and whether the experience and learning is child initiated (CI), teacher Initiated (TI) and teacher extended (TEX).

Reflection/ Evaluation

The children have access to their own Preschool Journey Learning folders with opportunities to revisit experiences and to share with their peers.

Evidence of group learning is visible on the white learning board near the upstairs exit. This includes stories and work samples to support the learning of the children each term.

Each staff member has allocated reflection time during the week so their feedback can be included in the planned programming meetings providing clear intentional teaching ideas.

A Wednesday morning Additional Need meeting is timetabled for all staff, to discuss individual learning goals and guidance strategies for each child.

A Wednesday morning Critical Reflection meeting is timetabled for all staff with topics which will inform us regarding practice changes. This meeting

provides an opportunity to evaluate and research the best practices for our children and families.

As you can see our preschool addresses all the components of the planning cycle in order to provide an environment where all the children's learning potential is supported and planned for, every day.

Next term we will be hosting a parent information evening with further information regarding our preschool program. There will also be a presentation from some teachers from Denistone East Public School regarding Kindergarten Readiness. We will notify you when a date has been confirmed.

St Dunstan's Staff.